Name _______Date _______Period_____

<u>DIRECTIONS</u>: Use the following diagram for #1-11. For #1-8, write the letter...

 $\mathbf{A} \longrightarrow \text{if the angles are alternate}$ interior angles,

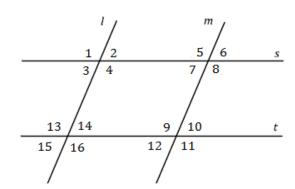
 $\mathbf{C} \longrightarrow \text{if the angles are corresponding}$ angles,

 $\mathbf{E} \longrightarrow \text{if the angles are alternate}$ exterior angles,

 $\mathbf{S} \longrightarrow \text{if the angles are same-side}$ interior angles,

 $N \rightarrow$ if the angles are none of these

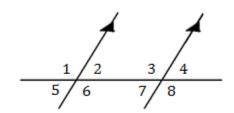
- **1.** ____ 44 and 413
- **2.** 45 and 49
- **3.** ____ 414 and 49
- **4.** ____ 43 and 411



- **5.** ____ 47 and 49
- **6.** 412 and 46
- **8.** ____ 47 and 410

- **11.** If $l \mid |m|$ and $s \mid |t|$ and $m \not = 16 = 100$, then $m \not = 5 = 100$.

12. List **all** angles supplementary to ≰1.

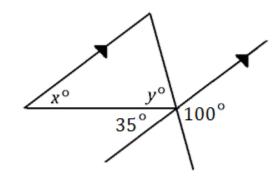


<u>DIRECTIONS</u>: For #13-20, make the statements true using **ALWAYS**, **SOMETIMES**, or **NEVER** (write the entire word).

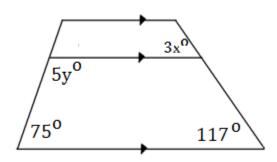
are parallel to plane X and also to plane Y, then plane are parallel to each other.	e X and plane Y
14. Two lines that do not intersect are	parallel.
15. Two lines parallel to a third line areeach other.	parallel to
16. Two nonintersecting lines are ske	W.
17. If two parallel lines are cut by a transversal, then alternate are congruent to each other.	interior angles
18. If two parallel lines are cut by a transversal, then same-side are congruent to each other.	e interior angles
19. Two planes parallel to a third plane areeach other.	parallel to
20. In a plane, two lines perpendicular to the same line are parallel to each other.	

<u>DIRECTIONS</u>: For # 21-24, solve for the given variables.

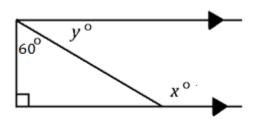
21.
$$x =$$
_____ $y =$ _____



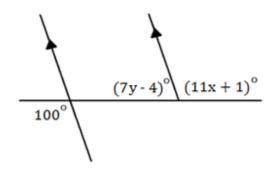
22.
$$x =$$
____ $y =$ ____



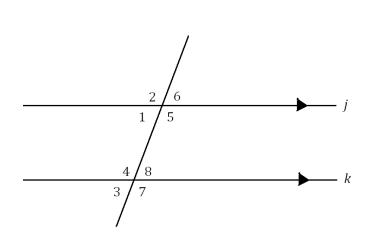
23.
$$x =$$
____ $y =$ ____



24.
$$x =$$
_____ $y =$ _____



<u>DIRECTIONS</u>: For #25-30, supply the missing reasons for the proof.



Given: $j \mid\mid k$

Prove: ≰1 and ≰7 are supp ≰s

26. \$4\$ are supp \$4\$

27.m 41 + m 44 = 180

28. $m \not = 4 = m \not = 7$

29. $m \ne 1 + m \ne 7 = 180$

30. ≰1 and ≰7 are supp ≰s

25.

26. _____

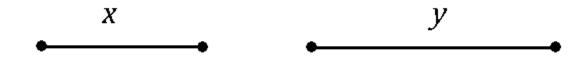
27. _____

28.

29.

30.

<u>DIRECTIONS</u>: Use the following segments, along with a straightedge and a compass, to construct a segment with the given length. Show all work and color your final segment (use a colored pencil, for example). In addition, you can label your final segment as \overline{AB} . (2 total pts)



31.
$$3x - y$$

<u>DIRECTIONS</u>: Use a straightedge and a compass to complete the following constructions. SHOW ALL WORK. (2 pts each- 4 total pts)

32. Construct a line that passes through the point P and is perpendicular to line l.

• 1

33. Construct a line that passes through the point P and is perpendicular to line l.

 \boldsymbol{P}